

Name(s): \_\_\_\_\_

30 Points

Titles:			
Opening:			Closing:
<div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px;">← T →</span> </div>	<div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px;">← T →</span> </div>	<div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px;">← T →</span> </div>	<div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px;">← T →</span> </div>
Sounds/Appropriate Volume			
Music - appropriate - no lyrics unless approved:			1.0s FADE OUT.....

Learning Targets:

- I understand and respect all copyright/Fair use restrictions:
  - I found video clips and important information from **reliable** sources.
  - If I used clips from online, I only used a small portion of the entire work (< 10%)
  - I cited all music and video correctly in the closing credits.
- I used editing skills to keep my movie under 1:00 min.
- The content of my movie highlights a current technology or issue.
  - Accurate and informative information is provided to the viewer.
  - Appropriate 'warnings' and suggestions are included that are relevant to a teen audience.
- I used strong film-making strategies:
  - After "converting" the trailer, remove unwanted titles or information. (Although this follows a movie trailer format; it is NOT really a movie trailer... no "Summer 2014" etc.)
  - Titles are informative and enhance the project.
  - Transitions are timed well and enhance the project.
  - Soundtrack has been modified to effectively enhance the project (rather than distracts from it)
  - Music does not contain lyrics

## TOPICS:

- Digital Life ( How much and how often we use devices)
- Internet Safety
  - Protect your personal information
  - Scams and Schemes
  - Be aware of dangerous situations and/or people
- Polite, safe, kind communication (Etiquette).
- Cyber bullying: Be Upstanding
- A Creator's Rights (Copyright/Pirating/Plagiarism)
- Information Literacy – where does your information come from? Accuracy? Validity?
- Your Online Reputation – be aware of what you post and who can see it.

### Examples:

SONG:	"Poker Face" Lady Gaga, Interscope Records © 2008
CLIPART:	<a href="http://classroomclipart.com/cgi-bin/kids/imageFolio.cgi?direct">http://classroomclipart.com/cgi-bin/kids/imageFolio.cgi?direct</a>
IMAGE:	<a href="http://www.v-flyer.com/pages.asp?pageid=206">http://www.v-flyer.com/pages.asp?pageid=206</a>
Sound Effect:	<a href="http://www.alfreesoundeffects.com/popular12553/warning.mp3">http://www.alfreesoundeffects.com/popular12553/warning.mp3</a>
YouTube Video:	<a href="http://www.youtube.com/watch?v=dRsXU4Q6a0Q">http://www.youtube.com/watch?v=dRsXU4Q6a0Q</a>
Other Video:	<a href="http://www.cnn.com/video/#/video/crime/2008/01/18/intv.ng.marine.sutton.cnn">http://www.cnn.com/video/#/video/crime/2008/01/18/intv.ng.marine.sutton.cnn</a>